

Tyssen Autism Resourced Provision Handbook 2014/2015



Tyssen Autism Resourced Provision (ARP) is one of the three resourced provisions in the borough of Hackney. The purpose of the resourced provision is to support ASD children in the long term to access most of their learning in a mainstream class. The ARP has 10 places for children with ASD

Our philosophy is founded on a desire to ensure that every child is supported to achieve their full potential and that all children have the right to access the same opportunities as their peers. Pupils benefit from the modelling that takes place in a mainstream setting. The amount of time and types of activities they take part in varies greatly, depending on their individual needs.

What we do:

- We provide structure that helps with organization and making sense the world, predictable events and careful planning aims to reduce anxiety.
- We provide a variety of learning environments to address children's specific learning needs within the triad of impairment-Language and Communication, Social and Emotional, Flexibility of thought.
- We adopt a multidisciplinary approach that is informed by the principles of Treatment and Education of Autism and related Communication (TEACCH), Picture Exchange Communication System (PECS), Social Communication Emotional Regulation Transactional Support (SCERTS) Team-Teach, Makaton and intensive interaction.
- We provide each child with an Education Health and Care Plans that acknowledges and challenges the triad of impairments, setting out specific activities and interventions.
- At Tyssen ARP, every child has access to a team of skilled teachers, therapists, and professionals who work together to ensure each has a learning programme tailored to their specific needs.
- Families are offered support and advice they need to feel confident and informed about their child's needs and supporting their child's future.



Placements:

To be considered for a place in a Provision, the pupil must:

- Have a Statement of Education Health and Care Plan (EHCP) or be about to receive one.
- Have a diagnosis of Autistic Spectrum Disorder and meet other criteria set out by the Hackney Learning Trust ARP Allocation Panel.
- Placements are the decision of the Special Needs Advisory Panel. The ARP Allocations Panel is made up of representatives from Hackney Learning Trust, The Integrated Speech and Language Therapy Service, the Autism Resourced Provisions and Specialist School provision.
- If a place is offered the panel will try to meet parents' preferred school with resourced provision but cannot guarantee to do so.
- When a child is given a place, the authority will notify parents and the teacher responsible will make contact with school in order to set up a transition program.
- The aim of the ARP is that the child will be able to access 80% in mainstream class by the end of Year 6.

The Curriculum:

At Tyssen ARP we follow the National Curriculum, embedding the needs of ASD children. We follow an ASD specific curriculum that incorporates the Triad of Impairments associated with ASD and supports the progression of pupil attainment in the following areas:

- **Language and Communication**
- **Social and Emotional**
- **Flexibility of Thought and Behaviour**

The ASD Specific Curriculum aims to provide a framework in which to plan targets for children at different levels of ability;

- To develop communication skills
- To develop written language
- To develop Numeracy and ICT skills
- To develop social skills and independence
- To develop flexibility of thought and behaviour

This Curriculum promotes and monitors progression in these areas to achieve the maximum potential for each pupil. We track pupil's progress using Bsquared assessment programme and set targets based on children's prior attainment. Assessment is continuous.

Our extended learning opportunities

We host holiday play schemes in the main school holidays, these provide extra-curricular learning and experiences for pupils while simultaneously providing respite for parents and siblings.

To be able to access the play scheme parents need to apply through Short Breaks for funding.

We continue to welcome parents from prospective, local schools and education professionals. Visits are strictly by appointments only.

Useful Links:

www.autism.org.uk

[Short Breaks Hackney | Activities for Disabled Young People
www.shortbreakshackney.com/](http://www.shortbreakshackney.com/)

Our contact details

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Website: www.Tyssen.

Our management team

Head teacher: Miss Jackie Benjamin

Assistant Head teacher: Miss Kiyeran Lot,

ARP Manager: Miss Verona De Medeiros

Should you require further information please do not hesitate to contact us.

