

Transition

Tyssen Community School aims to ensure that there is a smooth transition between school years for children with SEND.

Transitions between years

Children visit their new teacher and classes before the end of the summer term. Where appropriate, the SENCO organises individual meetings for new teachers and children. The SEN department provide social stories to support understanding of new classrooms, systems and staff.

Whenever a new staff member begins working with a child with SEND, relevant information, such as All About Me targets, are shared at a transition meeting. This helps to ensure that new staff is aware of current strategies used and the strengths and needs of individual children.

Transition to secondary

Once a Year 7 placement has been agreed the secondary school has agreed. Tyssen collaborates with the new school to ensure that children attend the additional sessions run by the school for children with SEND. Children visit their new school to familiarise themselves with their new location. Relevant information and targets are passed onto the new school at transition meetings. The new school's SENCo or class teacher is invited to the last AAM meeting where targets are geared towards transition.

In addition, targeted Year 6 children attend a weekly teaching session throughout the Summer Term to ensure they are prepared for new expectations and understand secondary routines.

Transition in the ARP

In the ARP the same procedure takes place but in addition, the new school's teacher comes into observe the child and meets with the ARP teacher. The child will then visit the new school with a member of staff from the ARP.

Please see ARP transition policy in conjunction with this.