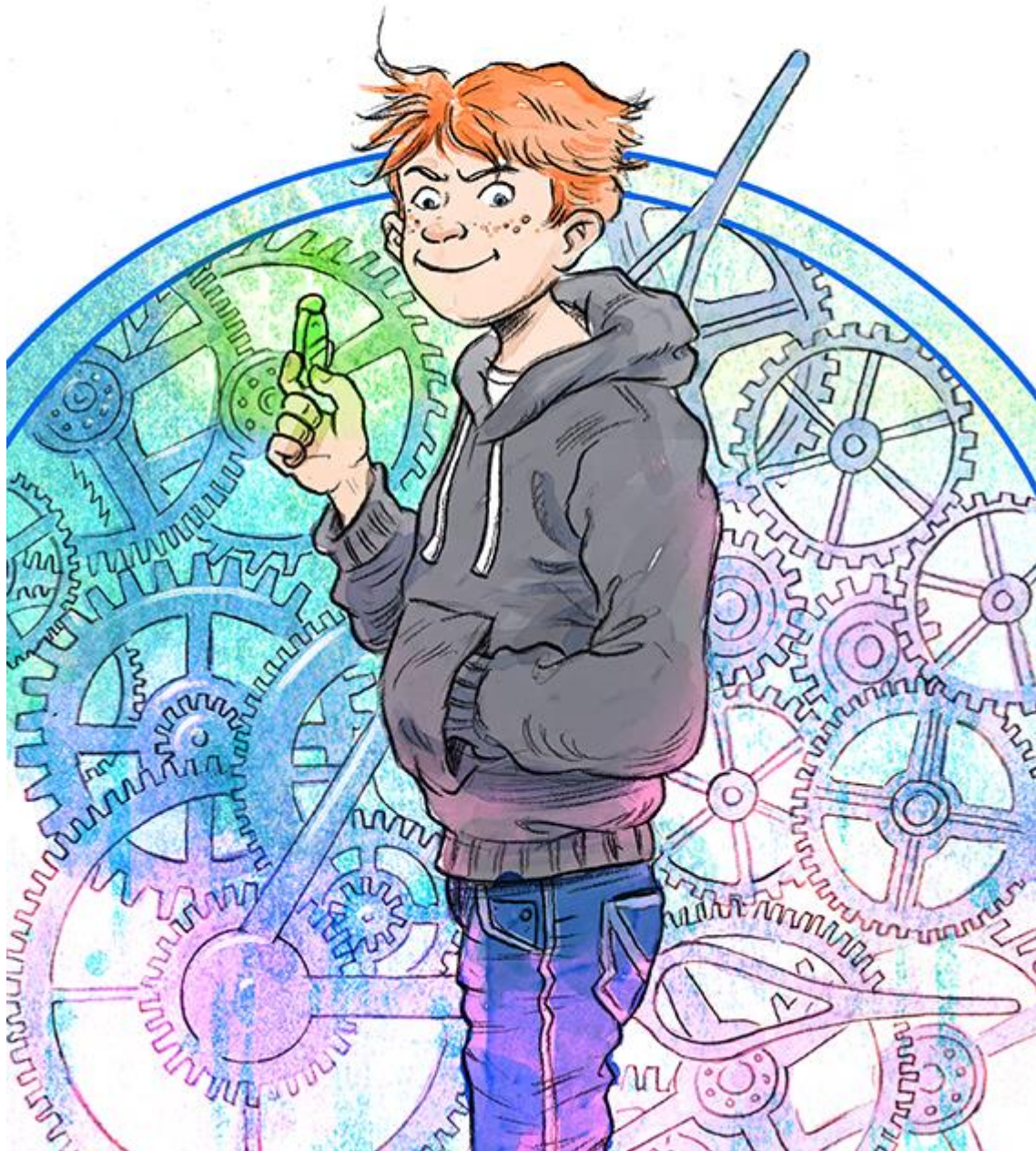


**Don't forget to upload your work and pictures of your work onto  
google classroom.**

# TIME FREEZE

JONNY ZUCKER ILLUSTRATION DAVE SHEPHARD



**Monday 20<sup>th</sup> April 2020**

Visit the page for [Time freeze Chapter 1](#)

Read Chapter One. If you click on the underlined words, you will find out their meanings. Then answer the [Multiple Choice questions](#). Click on these icons to do this:



**Now try this sequencing task:**

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

Sid went upstairs to do some homework.

Sid decided to see what would happen if he pressed the "Go" button on the device that he had found.

Mum was serving pizza when Petra moaned that Sid had been given a bigger portion.

Petra got into the house first and sat in the special green armchair.

Sid discovered a strange device that he had not seen before.

1



## Tuesday 21<sup>st</sup> April 2020

Visit the page for [Time freeze Chapter 1](#)

Re-read Chapter One and answer the following questions in your homework or exercise book:

### Open-Ended Questions

1. How many more times will the time freeze device be able to be used?
2. What did Sid do when the time stood still?
3. Why don't the twins sit next to each other at meal times anymore?
4. How do you think Mum feels about her children constantly bickering?
5. What do you think Sid will use the time freeze device for next?

Now try the following spelling and grammar tasks:

1. Add a prefix to each word in brackets to complete the sentences below.

Mum felt annoyed because the twins were (behaving) again.  
They were always (agreeing) with each other. Their behaviour  
(patient) made her feel .

2. Complete each sentence below with the most suitable word from the boxes.

Use each word **once**.

Because

Until

Although

- a) \_\_\_\_\_ they were seven, the twins used to share the same interests.
- b) \_\_\_\_\_ Mum always buys them identical things like pencil cases and socks and alarm clocks and always goes out of her way to be "fair", their interests are now very different.
- c) \_\_\_\_\_ the twins have such different interests, they often argue about which TV programme they watch.

3. Rewrite the sentence below in the **present perfect** tense.

The twins ate lots of chips.

--

4. Which sentence is punctuated correctly?

Tick one.

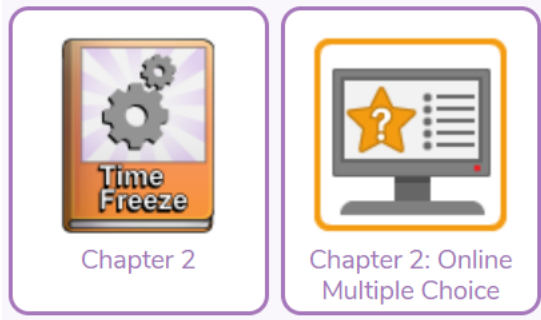
"I gave you exactly the same amount" says Mum.	
"I gave you exactly the same amount, says Mum."	
"I gave you exactly the same amount," says Mum.	
I gave you exactly the same amount, "says Mum."	

5. Complete the sentence below by adding a suitable fronted adverbial.

\_\_\_\_\_ Mum tells the twins that she has made some pudding.

Wednesday 22<sup>nd</sup> April

Visit the page for [Time freeze read chapter 2](#). Then answer the multiple choice. Click on these icons to do this:



Answer the following questions in your homework or exercise book:

## Open-Ended Questions

1. At the start of the chapter, how many minutes did Sid think he had left to freeze?
2. *Next day in school, I hardly concentrate on anything Mr Clifton says.*  
Why did Sid find it so hard to concentrate at school?
3. How did Sid manage to beat Mina in the race to the green armchair?
4. Why do you think that Sid chose to use the time freeze gadget to score a goal?
5. *Can life get any better than this?*  
*The answer is yes... but then, unfortunately, no.*  
What sort of trouble do you think lies ahead for Sid?

Thursday 23<sup>rd</sup> April

Visit the page for [Time freeze read chapter 2](#). Re-read chapter 2 and complete this sequencing task below.

Put these events in the order in which they happened in the story, numbering them from 1 to 5. The first one has been done for you.

On the bus on the way home, Sid felt irritated by his twin sister.

Sid relaxed and watched his favourite show on TV.

Sid froze time so that he could get in the house before his sister.

Petra was the first off the bus and started racing home.

Sid found it difficult to concentrate on anything at school.

1

Now complete the spelling, punctuation and grammar tasks below.

1. Circle the correct spellings to complete the sentences below.

At school Sid was begining/beginning/beggining to find it difficult to concentrate. He was fidgeting/fidgetting/fidggeting when Mr Clifton mentionned/menttioned/mentioned a spelling bee contest.

2. Fill in the gaps below with either a or an.

The twins caught \_\_\_ bus home. Petra was driving Sid \_\_\_ bit crazy because she was speaking in \_\_\_ loud voice about \_\_\_ astronomy show.

3. Rewrite the sentence below so that it is written in Standard English.

Mr Clifton were banging on about a spelling bee.

4. The sentence below needs an apostrophe. Insert an apostrophe in the correct place.

The twins house is about forty metres away from the bus stop.

5. Expand the phrase below by adding adjectives and a prepositional phrase.

the road

Friday 24<sup>th</sup> April

Visit the page for [Time freeze read chapter 2](#)

The author has suggested that things will not run as smoothly for Sid in the future. Life will get better initially, but then something will go wrong. What will happen? Will the time freeze gadget get into the wrong hands? Either in your homework/exercise book or using the purple mash template [here](#), write the next part of the story.

### Think about

time

setting

happy times

problems

solution

style

pictures