



Tyssen Community School Remote education provision: information for parents

This information provides clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home and when individual pupils are self-isolating.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

Work will immediately be set on google classroom from the child's first day of absence. Further information on live lessons and information will be set to parents as soon as it is prepared.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, although learning outcomes and expectations remain the same, the text or topic by which they are taught may change.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

The remote education provided should be equivalent in length to the core teaching pupils would receive in school and will include both recorded or live direct teaching time, and time for pupils to complete tasks and assignments independently. The amount of remote education provided should be, as a minimum:

Key Stage 1	3 hours a day
Key Stage 2	4 hours a day

Accessing remote education

How will my child access any online remote education you are providing?

We use various platforms to support online remote education

- Google Classroom
- Live platforms such as google meets, zoom, microsoft teams
- Purple maths
- Timetable rockstars
- LBQ
- Class Dojo
- Epic Reading
- Flipgrid

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Please contact the school office or your class teacher if you need support accessing digital learning. Where there is need and availability we are able to:

- Loan laptops
- Loan Ipads
- Provide Dongles
- Support accessing WIFI vouchers

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

The remote teaching approaches include:

- live teaching
- recorded teaching (e.g. Oak National Academy lessons, video/audio recordings made by teachers)
- printed paper packs produced by teachers (e.g. workbooks, worksheets)
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities
- Competitions

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- We expect all pupils to engage with remote learning and should be accessing google classroom and live lessons
- We expect all children to be completing all the work daily that is set on Google Classroom
- As far as possible we set work that the children can do independently but there will be times (especially for the younger children) where adult support will be needed

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

Staff check work and engagement on google classroom daily. A register of who is attends live learning is also kept.

Children who are not engaging with the remote learning will be contacted by the class teacher to discuss any difficulties and support needed

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- All work that is handed into google classroom will be assessed and feedback given where appropriate
- Further feedback will be given over live lessons and through telephone calls if appropriate

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Children with EHCPs will be invited into school
- Differentiated work will be provided on google classroom
- Printed differentiated packs will be available if needed

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

As far as possible the work set on google classroom will reflect what is being taught in the classroom. If access to google classroom is a problem then printed packs and