



Accessibility Plan May 2022

Oldhill Community School and Children's Centre Accessibility Plan 2022- 2026

TARGET	STRATEGY	OUTCOME	TIMEFRAME	ACHIEVEMENT
Availability of written materials in alternative formats	The school will make itself aware of the services available to convert written information into alternative formats as requested.	The school will be able to provide written information in different formats including audio documents on request and for individual purpose.	On going- as requested	Delivery of information to disabled pupils and parents improved. Pupils accessing the curriculum well and parents receiving quality information.
Make available school brochures, school newsletters and other information for parents in alternative formats.	Review all current publications and promote the availability in different formats for those who require it.	All information accessible to all.	As requested.	Pupil accessing the curriculum successfully. Parents able to be fully active and aware of school activities and procedures.
Review documentation with a view of ensuring accessibility for pupils with visual and auditory impairment	Get advice from specialist teachers on alternative formats and use of software to produce customised materials	All school information is accessible for all.	As requested.	Pupil accessing the curriculum successfully. Parents able to be fully active and aware of school activities and procedures.
Raise the awareness of adults working at and for the school on the importance of good communication systems.	Training courses as required ensuring staff working with children who need more specialist approaches have access to this facility and staff can deliver.	Target group profile is raised. Staff more confident in better quality of delivery.	Staff training is up to date and relevant for the staff and the children they are working with.	Pupils are accessing the curriculum fully and successfully.
Continue support for teachers in differentiating the curriculum for specialist provision	Training courses and in house training as appropriate to support staff with children who need more specialised access.	Target groups profile is raised. Staff providing excellent opportunities for children who need more specialised approaches as part of their classroom practice.	Staff training is up to date and relevant for the staff and the children they are working with.	Pupils are accessing the curriculum successfully.
All out of school activities are planned to ensure the participation of the whole range of pupils	All trips comply with current legislation and disability is supported in all trips and visits.	All of the school trips and activities will be conducted in an inclusive environment with providers that comply with all current and future legislative requirements	On going.	All activities and opportunities are accessible for all children.
Classrooms and building are organised to promote participation and independence of all pupils	Review and implement a preferred layout of furniture and equipment to support the learning process in individual classes and learning groups.	Lessons start on time without the need to make adjustments to accommodate the needs of individual pupils.	Each child's need will be reviewed annually.	Increase access for disabled children to the curriculum. Plans set for pupils with needs are set out and shared with the appropriate staff
Training for awareness of SEND issues.	Provide training for whole school community.	Whole school community aware of issues and solutions relating to access.	Sessions throughout the year to different audiences as appropriate.	School more inclusive and local community recognises our inclusive community.
Updated lift for accessibility use	Investigate ways to upgrade the lift	A reliable lift service which can transport physically disabled pupils around the school	By 2026	School more inclusive and local community recognises our inclusive community.