

August 2022

Oldhill Community School
Proudly Achieving Together




Pupil Premium Grant Report 2021-2022

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We want our children to be good communicators.



We want our children to have enquiring, creative, independent minds.



We want our children to be good problem solvers.



We want our children to have a healthy future.

1. 2021-22 PPG Targets and Priorities

Targets and Priorities
1. All disadvantaged pupils, who do not read regularly at home, are given opportunities to read intensively with an adult (OFSTED Target)
2. Ensure equality of access across the Curriculum for PPG children with additional vulnerabilities (SEN, EMA, CP, High Mobility, LAC) which addresses missed learning opportunities for core subjects.
3. To improve PPG children's social and cultural experiences.
4. To support the most vulnerable pupils in receipt of the PPG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being

2. Pupil Premium Spend 2021/22

Number of pupils on roll	361
Number of pupils eligible for PPG	142
Amount of PPG funding per pupil	£190,990
Amount of PPG funding	£1,345
Post LAC and CLA children	0
EYFS PPG	

	Amount of PPG spend	
1. All disadvantaged pupils, who do not read regularly at home, are given opportunities to read intensively with an adult (OFSTED Target)		
Reading Records for all children		£250
New home reader books		£500
Dyslexia Assessment		£250
Free book bags		£250
2. Ensure equality of access across the Curriculum for PPG children with additional vulnerabilities (SEN, EMA, CP, High Mobility, LAC) which addresses missed learning opportunities for core subjects.		
PPG Intervention support	20%	£8,235.60
Member of SLT teaching maths daily in Year 6.	20%	£20,540.40
Member of SLT teaching reading daily in Year 4.	20%	£20,540.40
Member of SLT-small group teaching Year 3-6	40%	£33,009.20
Speech and Language Therapy	30%	£4,105.80
Supporting Pupils with SEND with individual support	50%	£13,077.50
HLTA – Small Group Work (EMA Focus) EY-Year 2, Year 6	50%	£14,125.50
SEND Small Group Work	50%	£37,692
Learning Mentor	50%	£13,898.50
3. To improve PPG children's social and cultural experiences.		
Trips		£2000
Subsidised residential visit		£1000
Subsidised trips		£1000
Healthy Breakfasts		£500
Resources – Uniform, home learning packs		£500
4. To support the most vulnerable pupils in receipt of the PGG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being		
Learning Mentor Support 25%		£6949.25
A space Play therapist dedicated to support with behaviour and well-being		£5000
Free breakfast club/ASC/Extra - curricular clubs		£2000
Total expenditure		£189,914.15

2. Pupil Premium Grant Impact Review 2021/2022

All disadvantaged pupils, who do not read regularly at home, are given opportunities to read intensively with an adult (OFSTED Target)

Ensure equality of access across the Curriculum for PPG children with additional vulnerabilities (SEN, EMA, CP, High Mobility, LAC) which addresses missed learning opportunities for core subjects.

At Oldhill, a large proportion of our school population are PPG plus SEN or EMA. These additional needs, plus the added impact from the the national pandemic and it's resulting absence from school has resulted in lower attainment from this targeted group. During the national lockdowns we prioritised spaces in the school for children who are vulnerable plus an additonal need as well providing them with the technology to support online learning at home. Additional work packs, teacher calls, visits and targeted interventions throughout the lockdowns ensured that no child was left behind.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No. of children	41	46	33	39	47	49
% PPG	34%	41%	55%	59%	53%	61%
%PPG +SEN	5%	17%	15%	26%	28%	16%
% PPG +EMA	17%	17%	21%	36%	26%	22%

On the return to school in Spetember 2021 we identified that reading was of paramount importance to this group. Auditing resources, monitoring lessons and speaking to parents and children led to a change in our curriculum which inevitably lead to a love of reading. The reading curriculum now has a large range of books including books from different backgrounds, new home readers were purchased and training for all staff was delievered either in person or virtually. Further targeted work with this group such as interventions were set up for children making limited progress and all class based TA were working with a small number of children daily. The literacy leads monitored and tracked these interventions ensuring progress was made and that they were of a high quality. Other initiatives such as Saturday school and easter school for Year 2 and Year 6 children help children make progress

In previous years our PPG children were normally inline with or achieveing above the year group. As with most of our analyses sine the national lockdowns it is evident that our youngest children have been affected the most by the time spent away from school.

The data below, July 2022, shows a large gap in attainment in Year 2,3,4 and 5 and the PPG children are generally achieveing below their peers. These are also the year groups were lot for the PPG children also have an additional need.

Attainment 2022

	Grp	Reading	Writing	Maths
Year 1	PPG	47	60	73
	All	44	54	61
Year 2	PPG	40	50	70
	All	70	70	45
Year 3	PPG	79	67	50
	All	83	72	65
Year 4	PPG	61	54	69
	All	67	67	64
Year 5	PPG	56	52	72
	All	60	62	72

	Grp	Reading	Writing	Maths	RWM
Year 6 EXP	PPG	79	79	55	69
	All	84	76	76	65
Year 6 GD	PPG	24	7	24	7
	All	25	6	27	6

KS2 results demonstrate that by the time the children leave Oldhill the reading and writing gap for our PPG children is virtually non-existent. The additional support they receive in KS2 has a positive impact on their attainment

A variety of strategies have been identified as being key in reducing this gap:

- Generally promoting a Quality First Teaching across the school;
- Intervention TA employed to enable quality first teaching in smaller groups
- School priorities based on reducing the gap
- PPG daily rearing group

This target continues to remain a key focus of our Pupil Premium Strategy going forward.

To improve PPG children's social and cultural experiences.

As a school, we feel that we need to support our children from disadvantaged backgrounds and enable them to experience a variety of social and cultural experiences. We know that these children can still go on to achieve great things, despite their backgrounds, because of their academic performance but we know that as they go forward in life they do not have the same non-academic advantages as their peers (mainly social and cultural capital) to draw upon. Therefore, although this target is continuously met each year, it is a necessity that it remains and the children's experiences continue to expand and thrive.

After an unstable two years, trips and events went back to normal from September 2021. Trips such as orienteering, museums, cinema, theatre, London eye, concerts occurred across the school and funding from PPG supported these.

PGL, Little Canada, as ever, was considered an invaluable experience for all the children (summer 2022). It is essential that children do not miss out on this opportunity due to financial reasons therefore our most vulnerable children were offered a discounted rate. The experience focuses on building character, strengthening bonds with their peers, exposing them to new experiences, giving them opportunities to shine in areas where they usually don't have the chance and generally broadening their horizons.

Similarly successful for the above reasons were: Beach trip, Go Ape, Kayaking and sailing for Year 4, Year 5 and Year 6

We are very aware of the difficulties that some families face over the summer holiday. Therefore, we are working closely with BADU (PE facilitator) to provide a summer holiday camp for our most vulnerable pupils in Year 5 and 6. The programme is a full 23 days of fun-filled activities from 8.00am to 6.00pm each day, starting from 26th July through to 25th August. The children will engage in activities that keep them entertained in a safe environment during the Summer Holidays for **10** hours each day, ensuring that friendships are formed ready for secondary school.

We will look at the new (reduced) budget for Pupil Premium pupils for the coming academic year to see which of these projects we remain able to support but this provision remains a priority and close to our hearts

To support the most vulnerable pupils in receipt of the PGG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being

For a variety of reasons, some of our PPG children have, on average, more stressful lives and need further support with their social and emotional well-being. A number of referrals have been made to young Hackney and other outside agencies to support targeted families such as Badu, Lea View Rowing, Hackney Ark, educational psychologists

A number of our most vulnerable PPG children have accessed SALT as well as play therapy for therapeutic services to help with their emotional well-being.

As the stresses in the lives of these children continue, this target will remain for 2022-2023 and we will aim to support our most vulnerable children further through working closely with WAHMS, Youong Hackney,

