



# Oldhill Children's Centre



## Parents Handbook



## Welcome

At Oldhill Children's Centre, we are committed to providing a high-quality standard of care for our children on roll. Staff are friendly, experienced and qualified. They provide an encouraging environment both indoors and outdoors, whereby children have the opportunity to explore and have lots of fun learning through play.

We provide a happy learning environment for 52 children aged between 6 months and 5 years.

The Daycare consists of three rooms with places available for:

- Babies 6 months to 24 months
- Toddlers 2 years to 3 years
- Pre-school 3 years to 5 years

We are open:

- Monday to Friday 8:00 am – 6:00 pm
- Term-time only contracts are for 39 weeks per year and these match school term dates.

We are closed:

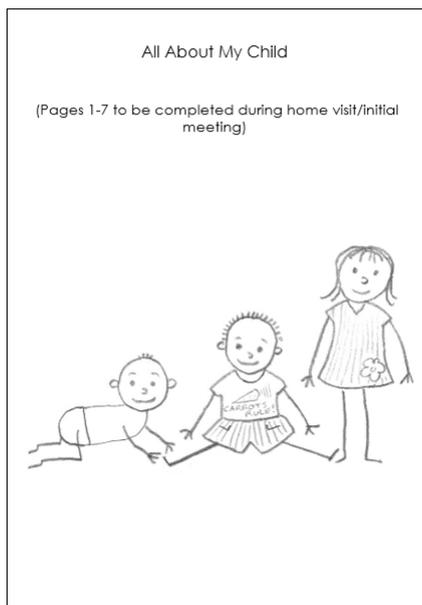
- All Bank Holidays
- The last 2 weeks in August (Summer closure)
- Two weeks in December (Christmas closure)

Additional Closures

- 3 Inset days per year
- Staff Development Sessions - Early closures are once per week on Fridays at 4:30 pm.



## Working in partnership with parents



We aim to make your child's early years' experiences as positive as possible. We must communicate effectively with you and build positive relationships between you and the daycare team to achieve this. Here at Oldhill, parent care is just as important as childcare!

We believe that parents/guardians will know all the important most vital information regarding their child/ren.

**ALL ABOUT MY CHILD** is informative documentation that gives a picture of your child's past experiences and home life routine.

**TAPESTRY** is a piece of educational software that we use to share information and experiences of your child/ren's learning and progress with you, and also allows you to share photos, videos and experiences of your child/ren at home or away.



**New Parent Settling Form**

- Have you been given your Parent Handbook?
- Have you filled out your All About My Child booklet?
- Have you filled out "What to expect and when"?
- Has a member of staff spoken to you about Talking Point?

How was the first day?

How was the second day?

How was the third day?

How was the fourth day?

How was the fifth day?

Please continue on if needed on the other side

**NEW PARENT SETTLING FORM** this form is for you the parent; to help us monitor our services whilst your child settles into nursery.

**TALKING POINT PROGRESS CHECKER** is available on [www.ican.org.uk](http://www.ican.org.uk) and is a tool that allows you, the parent/guardian, to understand your child's progress in language development.



## The Early Years Foundation Stage (EYFS)

The Early Years Foundation Stage (EYFS) is how the Government and early years professionals describe the time in your child/ren's life between birth and the age of 5. This is a very important stage as it helps your child get ready for school and prepares them for their future learning and successes. From birth up until the age of 5, your child's early years experiences should be happy, active, exciting, fun and safe! It should also support their individual development, care and learning needs.

Nurseries, pre-schools, school reception classes and childminders registered to deliver the EYFS must follow a legal document called the Early Years Foundation Stage Framework. The EYFS Framework exists to support all professionals working in the early years, to help your child, and was developed by several early years experts and parents.

Your child/ren will be learning skills, acquiring new knowledge and demonstrating their understanding through seven areas of learning and development. These areas of development are split into two sections; prime and specific.

It is essential for your child's healthy development and future learning to first acquire the skills and knowledge set out in the three prime areas first. As children grow, the prime areas will help them to develop skills in four specific areas:

### Prime Areas

- ☑ Communication and language
- ☑ Physical development
- ☑ Personal, social and emotional development

### Specific Areas

- ☑ Literacy
- ☑ Mathematics
- ☑ Understanding the world
- ☑ Expressive arts and design

These seven areas are used to plan your child's learning and activities. The professionals teaching and supporting your child will make sure that the activities are suited to your child's unique needs. This is similar to a curriculum in primary and secondary schools, but it is suitable for very young children and is designed to be flexible so that staff can follow your child's unique needs and interests.

With the EYFS, children learn by playing and exploring, being active, and through creative and critical thinking, which takes place both indoors and outside.

To read more about the EYFS, please visit [www.foundationyears.org.uk](http://www.foundationyears.org.uk).



## Children Learning Progress

**My Learning progress at Summer 2021**

Name of Child: \_\_\_\_\_ Keyworker: \_\_\_\_\_  
Room: \_\_\_\_\_ DOB: \_\_\_\_\_ Date: \_\_\_\_\_

**Personal, Social and Emotional Development:**

**Communication and Language:**

**Physical Development:**

**Home Learning: You can support this by...**

**Other Learning Area:**

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Each term, key workers will write reports on each area of development and put them together in what we call 'My learning progress'. We will arrange meetings between parents/guardians and key workers to discuss your child/ren's progress alongside this document. Keyworkers will provide ideas for home-learning so that you, the parents/guardians are aware of, and can help your child/ren to meet their next steps, which are set out by key workers and staff. We would also really appreciate your thoughts and comments in regards to your child/ren's learning progress and have provided a box on the form for you to record this.

### How we share information

We provide a termly newsletter, which informs parents of up and coming events, children's work and staff training/staff changes and closure dates. Parents are welcome to have a voice within the newsletter by providing us with feedback, or suggestions.

We have also used Tapestry to share information with our parents including daily feedback and observations, letters regarding updates, changes, trips etc. and it also allows the parents to share information and experiences outside of the setting with us.

Text to parents is another way that we might share information, so please ensure that the office always has the correct contact number.

As well as the methods mentioned above, we also love to communicate verbally with our families, either face to face, on the phone or even using online platforms such as google meets or zoom. We need to create positive relationships with all of our parents so that you are always happy and comfortable with approaching us to ask for or share, information.



## The Key Worker System

Parents are seen as full partners in our planning and assessment systems. Your child has a member of staff who is responsible for monitoring and recording your child's development within the nursery, he or she will also take the lead role in settling in your child. This does not mean only the key worker will take a particular interest in your child, but he or she will make sure that observations on your child are full and up to date. At least once every term your child's Key Worker will arrange 'Review Meetings' to discuss your child's progress at home and in the Children's Centre.

We endeavour to have a brief catch up daily between key workers and parents in the mornings when you bring your child in or in the afternoon when you come to collect them. **However, due to Covid19, we have to maintain a two-meter distance with minimal interaction.** If you would like a longer conversation, we can arrange for this to take place with the key worker at an appropriate time to suit your needs. If the key carer is not available for some reason a co-worker will step in to ensure your child is with an adult that they are familiar with.

Please let us know about your child's interests at home or any developing skills, as this helps us to reinforce and extend this at the centre. Alternatively, if there is an area of your child's development that is causing you or us concern, we can discuss it together and plan strategies that may help.

## What you will need to bring for your child

### Baby Room

- ✓ Milk Formula if needed
- ✓ A Pack of nappies
- ✓ Pack of wipes /Pack of cotton wool
- ✓ Two pairs of socks/or tights
- ✓ 3 Vests
- ✓ 2 Babygrows
- ✓ 2 Tops



### Toddler & Pre-School Room

- ✓ Nappies if applicable
- ✓ Pack of wipes /Pack of cotton wool if applicable
- ✓ 3 Vests
- ✓ 3 Pants/Knickers
- ✓ 3 pairs of socks/tights
- ✓ 2 tops
- ✓ 2 Trousers/Dress/Skirts

\*If your child is potty/toilet training please provide double of the above, and also note that pull-ups/nappy pants are **not permitted** as we believe that this hinders the potty/toilet training process.



## Settling Your Child

Due to the Covid 19 pandemic, how we settle children is subject to change. The current method will be explained to you as part of your admission appointment and may change from week to week.

**Day One:** The child attends Nursery for 1 Hour with parent/carer and spends time with their allocated Key Worker and the other children. Parent/Guardian will fill out an ALL ABOUT ME booklet enabling staff to address the needs of the child further.

**Day Two:** The child attends for an extended period (2 hours including) with the parent/carer. The parent/carer stays with the child for the first half an hour then leaves the nursery and waits outside then returns to the nursery room for 10-15 minutes.

**Day Three:** The child can be brought in and left in daycare with their key worker for up to 2 hours if happy to do so. We ask that the parents/carers stay local or in the building during this time so that should your child become distressed; you can attend to them straight away.

**\*\*Please note** – The first three settling days are offered to every child free of charge. Please speak to your child/ren's key worker if you would like to extend your child/ren's settling period, please speak to your child/ren's key worker. Irrespective of extending the settling period, paying parents will be billed from day 4.

The settling in period may differ from child to child, and being carried out at the children's own pace may take longer than a week. Even though a child may appear to be initially unconcerned about whether the parent/guardian stays or leaves, the parent/guardian will be asked to stay as planned in case they change their mind later. The child's allocated Key Worker will adapt the settling in procedure to suit the individual child and liaise with the parent/guardian regarding your child's progress.

### Attendance

You must bring your child regularly to the nursery to get the full benefit of his /her time at the nursery. If you cannot bring your child in, please make sure that you telephone the reception to inform us of their absence; please try to do this as early as possible.

Important Telephone numbers- 0208 806 4130 **Reception**

Extension numbers -

**44** Afulenu Nwabuzo - Head of the Children's Centre

**60** Sherrelle Mattis-Deane/Florence Oyewumi – Daycare Leads

### Day Care Nursery

**55** Baby Room

**54** Toddler Room

**53** Pre School Room



## Bringing In and Collecting Your Child

At Oldhill Children's Centre we believe it is important that children arrive and are collected on time so they do not miss out on routines, they begin to value time, and it enables the child to have a full benefit of their daycare and home environment.

Children must be collected by an agreed adult. We will not send any child home with anyone who is sixteen or under. If the usual person is not collecting your child, please tell a member of staff beforehand, giving details of who will be coming to collect your child from the daycare with the password, name of the person and their emergency contact details. They will be asked for the identification and the key password to be able to collect the child from the daycare.

All parents/carers need to be clear about what time their child's sessions start and end, if any child is collected late, a late fee will be applied. If a parent/guardian is going to be late they will need to contact the Children's Centre as soon as possible and inform who will be collecting their child from the setting.

If a child is not collected from the Children Centre, then the staff will attempt to contact the parents and the emergency contacts on the admission form within 5 minutes of their sessions ending. If no contact is made at this point, the daycare leads or head of the Centre will be informed and the necessary steps will be taken to safeguard the child. Social Care and Ofsted will be informed if this is a continuous occurrence or if a child is not collected.

PLEASE ALSO NOTE THAT THE FINANCIAL PENALTY SYSTEM WILL BE IMPOSED AT ALL TIMES, NOT JUST AT 6 PM PICKUPS. FOR EXAMPLE, IF YOU ARE DUE TO PICK UP AT 12NOON OR 4 PM AND YOU ARE LATE YOU WILL BE CHARGED ACCORDINGLY AT £1 PER MINUTE, ROUNDED TO THE NEAREST 5. A 10-MINUTE LEEWAY MAY BE POSSIBLE IF PARENTS PHONE IN ADVANCE ON 020 8806 4130 BUT THIS IS DISCRETIONARY.

## Comments or Complaints

At Oldhill Children's Centre, we welcome feedback from parents whether positive or negative. If you do have a complaint, please do not hesitate to raise it with your child's key worker in the first instance.

If the issue continues to cause you concern, please talk to a daycare lead.

If you are not happy with our responses to your concern, you are entitled to bring your concern again to the head of Centre or Oldhill School Headteacher.



**Suggestions** We welcome any suggestions or feedback from you regarding all aspects of the nursery. Please feel free to discuss any ideas with us or use the parent questionnaires and/or suggestion box.



### **Joint Parental Responsibility**

In the event of a family dispute between parents, there are clear legal procedures that childcare providers must follow:

Parents who are presented on a child's birth certificate have parental responsibility and equal rights over their child unless we are informed otherwise by way of a court order or through social services. To avoid aggravating a dispute further, we will remain neutral unless specifically ordered otherwise by way of a court order or by Social Care Services.

### **Information for Parents**

Copies of our policies and procedures are available on Oldhill. hackney.Sch. the UK

The nursery will normally be inspected by Ofsted every three to four years. Extracts from our most recent inspection report can be downloaded from the Ofsted website, [www.ofsted.gov.uk](http://www.ofsted.gov.uk). Alternatively, we will be happy to provide you with a copy if required. You will also find the latest report on display on our parent noticeboard.

We aim to give parents as much information about the nursery as possible. You will find various information boards in the nursery, such as 'parents' information', 'policies and procedures, 'Children menu Parents Participation Board 27 Months Review Board' and 'our team'. Additional Information notice boards are also located in the children's rooms giving more specific information.

### **Parent Consultation Meetings**

We hold regular meetings; on Parent's evenings to discuss your child's progress. Appointments will be made with you for a convenient date and time.

### **Communication**

Daily feedback about your child's day at nursery is provided through your child's key worker or, feedback sheets and/or verbal feedback. Please feel free to discuss any issues with your child's key person at any time. A concern can often be easily resolved by talking about it at an early stage. In addition, the daycare leads may be able to address any concerns that you may have.



## Policies and Procedures

All policies and procedures including complaints and lateness are available for parents to look at and discuss. Some policies can be found on the parent's notice board however if you need further support regarding policies please talk with a member of staff who will be more than happy to show you are nursery policies and procedures we adhere to as a children's centre

## Newsletter

We will endeavour to give you updates about nursery events and what the children have been up to at the nursery. We hold regular events at the nursery such as open days, fun days, charity days and seasonal events. All parents and children are welcome at these events and we welcome help from parents in organising activities.

## Healthy Food Policy - Under 5's

The Children's Centre at Oldhill strives to promote a healthy lifestyle for the children in our care. We understand what children eat plays an important part in keeping them happy, healthy, growing and developing properly.

- We will provide children and infants in daycare with meals and snacks that are appealing and that meet their nutritional needs
- Through innovative activities we will teach children about food and nutrition
- Our staff eat meals with the children, encouraging them to try the food and engaging in conversation to make mealtimes a social part of the day. Water is freely available throughout the day and each room has its water container that is changed three times a day by our daycare housekeeper.
- Healthy snacks are available throughout the day i.e. oat biscuits, crackers, fruit, breadsticks etc.
- We also aim to involve parents in discussion regarding views and ways forward (e.g. parent's forums, questionnaires, newsletters, open day food sampling).

## Mealtimes Routine

The cook provides a planned menu which is put on display for parents and carers to see. If your child requires a different diet, please inform your key worker and he/she will inform the cook.

Breakfast is served between	<b>8am - 8:45am</b>
Fruit time snacks	<b>10am and at 2:30pm</b>
Babies lunch	<b>11:20am</b>
Toddler's	<b>11:30am</b>
Pre-school	<b>11.30 am</b>
Tea time meal	<b>4.00pm.</b>

## Food Allergies & Intolerances

If your child suffers from a severe allergy, the nursery manager and the key person will carry out a risk assessment during the settling in visits. A care plan and emergency procedures will be agreed upon with you, based on the information provided to us. If required, we will work with health visitors and other medical professionals to ensure we are able to meet your child's needs. The nursery chef will always provide a suitable alternative, as similar to the original meal as possible.



Unfortunately, due to allergies and intolerances, we are unable to accept any foods, pre-packed packed foods into the nursery. We do not use nuts or nut products in our foods.

### Birthday Cakes:

Please feel free to bring in a cake if you wish your child to celebrate their birthday in the daycare. We will acknowledge this with the children. Staff will cut the cake and give portions to parents so they can decide for their children.

### Vegetarian /Preferred Options

We provide a vegetarian alternative to all meals and snacks. If you have a preferred choice due to religious beliefs, we will always provide an alternative, making this as similar to the original meal as possible. Please speak to the nursery Day Care Manager if you require this option.

### Drinks Policy

Children are encouraged to drink water during the day particularly after active play and in hot weather. Water is provided in all Day-care rooms. Children will not be allowed to bring sugary drinks or drinks that are artificially coloured, flavoured or sweetened drinks into Daycare.

**Incident Form**

Child Name: \_\_\_\_\_ Age: \_\_\_\_\_ Sex: \_\_\_\_\_  
 Form Issued By: \_\_\_\_\_  
 Date: \_\_\_\_\_ Location of Incident: \_\_\_\_\_ Time of Incident: \_\_\_\_\_  
 Witness: \_\_\_\_\_  
 Parents Notified By: \_\_\_\_\_ Time Notified: \_\_\_\_\_

**Type of injury:**

<input type="checkbox"/> Bruise	<input type="checkbox"/> Laceration	<input type="checkbox"/> Eye injury	<input type="checkbox"/> Other: _____
<input type="checkbox"/> Burn/Scald	<input type="checkbox"/> Swell	<input type="checkbox"/> Concussion	
<input type="checkbox"/> Bite	<input type="checkbox"/> Dental injury	<input type="checkbox"/> Head injury	
<input type="checkbox"/> Straddle	<input type="checkbox"/> Fracture/dislocation	<input type="checkbox"/> Other injury	
<input type="checkbox"/> Puncture	<input type="checkbox"/> Choking	<input type="checkbox"/> Poisoning	

**Cause of injury:**

<input type="checkbox"/> Put down	<input type="checkbox"/> Hit by or thrown into object	<input type="checkbox"/> Sharp object
<input type="checkbox"/> Slipping	<input type="checkbox"/> Spill/foreign object	<input type="checkbox"/> Another child
<input type="checkbox"/> Running	<input type="checkbox"/> Pushed/Struck in	<input type="checkbox"/> Other: _____
<input type="checkbox"/> None	<input type="checkbox"/> Reasonable	

**Area of body injured:** \_\_\_\_\_ **Additional Information/Comments:** \_\_\_\_\_

Incident details including any First Aid administered or further treatment required as a result of this incident:

FRONT: BACK:

Parent Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Key Worker Signature: \_\_\_\_\_ Date: \_\_\_\_\_  
 Manager Signature: \_\_\_\_\_ Date: \_\_\_\_\_

### Accidents & Incidents

As children develop physically, particularly in the early stage of walking, accidents can occasionally happen. In this event, the majority of staff are trained in first aid.

If your child has an accident at the nursery, you will be informed upon collection and asked to sign an accident form. In the event of a bump to the head, you will be informed immediately by telephone. In the event of an accident causing concern, you will be asked to collect your child and a visit to your GP is recommended. Should your child have an accident that requires further medical support, you will be contacted immediately.

In all cases, an accident form will be completed and signed by the first aider and the parent at the end of the session. \*There are first aid boxes and accident books located in all rooms.

All significant accidents such as when a child has to go to the hospital or an ambulance is called. If we feel that your child needs medical attention, you will be contacted immediately and your child will be taken to the hospital. You will need to sign a consent form giving staff permission to take your child to the hospital for medical treatment in your absence.

(This information can be found on your *child's Application*) If an ambulance is needed parents will be informed straight away, and the Day Care manager and the Key Worker will also be present. A hospital form will need to be completed, giving us feedback regarding your child's visit to the hospital.



## Children illnesses



If a child is sick they will benefit from being at home. If your child becomes ill whilst in the daycare, staff will contact you to ask you to collect your child. If you are unable to collect your child, we will ask you to make arrangements for your child to be collected. We aim to ensure your child is never at risk.

At Oldhill, we follow our child sickness policy. Children may not attend nursery whilst infectious and, in the event of sickness and diarrhoea, may not be admitted for 48 hours after the last bout of illness. For a detailed list of exclusion periods, please check the policies and procedures available on the Oldhill School website. For further information about childhood illnesses and the signs and symptoms that accompany these, please visit the NHS website, [www.NHS.uk](http://www.NHS.uk).

## Medicines

At our daycare we are happy to administer prescription medication (and long term medication such as an inhaler or eczema cream) at the nursery, provided your child is well enough to attend nursery and the staff team has sufficient information and training to do so. All medicines brought into the nursery will be recorded and will require your signature to authorise the administration.

All medicines must be in the original container, labelled with your child's name, the dosage required and the date that it was prescribed. Any medicines not meeting these criteria cannot be administered. We are not able to administer the first dose of the prescribed medicine. Therefore, children must have had the first dose at home a minimum of twenty-four hours before coming into nursery. If your child becomes ill, we will call you immediately asking you to collect your child. If we cannot contact you we will then phone your emergency person. We will make sure your child is comfortable until you collect them.

## Vaccinations

We would recommend that children are fully vaccinated for their protection and for the protection of those that cannot be vaccinated due to their age or for other reasons.

Please note, however, that vaccination is not a condition of admission to the nursery and thus there may be children attending that have not been fully vaccinated.



## Safeguarding Policy

Oldhill daycare is committed to safeguarding all children and has a policy that is in line with Children’s Social Care and Government guidelines. All Staff have been vetted before being appointed and no adult (staff, volunteer or childcare student) is ever left with children in their care without the appropriate Disclosure Barring Services (DBS) checks and are suitable to work with children and other service users at the centre. Children Centre staff are fully aware of the safeguarding policy and procedure, and the steps they need to take to safeguard children, parents/ carers and other service users. Staff have had the relevant safeguarding introduction and training. Staff will record any injuries/marks observed on a child when they are brought into the setting and will ask parents/carers for an explanation, this will be recorded in the accident book.

It is the responsibility of all staff to report any concerns they may have regarding a child’s welfare and well-being to the designated safeguarding lead for further clarification.

## The Importance of Home Languages

In our daycare, we recognise the importance of your child’s first language and how this is part of their family values and culture. We also know that children learn at different rates and learning a language is no exception to this. This is why we place great emphasis on supporting every child in their language development whether they are learning one, two or more languages.

We encourage home language as a foundation for language development, and this will then support the development of English. This is why we encourage you to continue to use your child’s home language at home. If home languages are not used you may lose the ability to share thoughts and ideas with your child and inevitably the ability to shape, guide and influence their lives.



### **Special Educational & Additional Needs**

Any staff member who has a concern regarding your child's development will raise this with our nursery special educational needs officer (SENCO), who will then discuss this with you. Between you, the SENCO and your child's key person, a course of action will be agreed upon. If following this course of action, it is felt it may be necessary to seek further advice and assistance from outside professionals; we will obtain your consent to do so.

In this eventuality, we respectfully request that you seriously consider support/advice for specialist staff as their common goal is to work towards supporting and encouraging your child to reach their full potential. Confidentiality will be maintained at all times and no decisions will be made without your prior consent. More detailed information can be found in our special and additional needs policies and procedures, available upon request.

### **Behaviour Management**

We have a named person who has overall responsibility for issues concerning behaviour management. We require all staff, parents, volunteers, students and visitors to provide a positive role model of behaviour by treating the children and one another with friendliness, care, respect and courtesy. We expect all adults to apply these rules consistently.

We use positive strategies for managing any conflicts by helping children find solutions in ways that are appropriate for the children's ages and stages of development, for example, discussion, distraction and praise. We praise and endorse desirable behaviour, such as kindness and willingness to share. We avoid creating situations in which children receive adult attention only in return for undesirable behaviour.

We never use or threaten a child with the use of, physical, emotional or corporal punishment. We will not single out children, or humiliate or embarrass them. We will not shout at children or raise our voices in a threatening way in response to their behaviour. We work in partnership with all parents. You will be regularly informed about your child's behaviour by the key person. We will work with you to address recurring unwanted or unacceptable behaviour, using objective observation records to help us to understand the cause and to decide jointly how to respond appropriately. With your consent, we may engage the assistance of outside agencies.

### **Equal Opportunities**

We are committed to promoting equal opportunities and all children in our care are treated with equal respect, regardless of ethnic origin, gender, disability, race or religion. We will always take into account children's families' circumstances.

### **Government Support**

#### **Child Tax credits**

Nine out of ten families are eligible for some financial assistance through the Child Tax Credit. The amount of the benefit is dependent on a family's household circumstances and factors such as how many children you have, whether you work, how many hours you work and if you pay for childcare. For further information, please visit [www.gov.uk/child-tax-credits](http://www.gov.uk/child-tax-credits).





### **Childcare Grant**

Full-time students with dependent children may be eligible for a childcare grant, subject to income. For further details, please visit [www.gov.uk/childcare-grant](http://www.gov.uk/childcare-grant) or, if you are aged under 20, [www.gov.uk/care-to-learn](http://www.gov.uk/care-to-learn).

### **Child Care vouchers**

Your employer can provide you with childcare vouchers which can be used towards the cost of qualifying childcare. The amount you can receive in childcare vouchers without having to pay tax or NICs will depend on when you joined your employer's scheme and on the level of pay you receive from your employer. Further information about childcare vouchers can be found at [www.hmrc.gov.uk](http://www.hmrc.gov.uk). When you pay for some of your childcare with vouchers, it may take some time for the payment to be made by your employer or your childcare voucher provider. Therefore, you need to authorise payment of the voucher before your childcare payment is due.

Please ensure that your child's name and unique nursery reference number are quoted by the voucher company to enable us to allocate the payment to your account.

Please note that regardless of whether your fees are paid in full or in part using childcare vouchers, they are still due in full by the first of the month. Vouchers received late will be put towards the following month's fees and any unpaid amounts remaining on your account on the first of the month will be subject to late payment charges.

We accept electronic vouchers from most voucher scheme operators, including Edenred, Busy Bees, Computershare, Sodexo, Care4 and Fidelity. Please note that each nursery has a different reference number, which can be obtained from our finance officer on 02088064130 ext. 37.

