

### Curriculum Coverage

- A skills based approach curriculum linking to the school's curriculum drivers
- Curriculum has been revised to help encourage a more hands on approach for lessons
- children revisit prior learning to gain further knowledge and widen their understanding

### Strengths

- Engaging topics develop to encourage children's use of historical skills
- Full and good coverage of national curriculum
- Skills based approach curriculum linking to the school's curriculum drivers
- Children are enjoying a fun, engaging curriculum

### Areas for Development

Help to guide and support staff to ensure planning and activities link to the curriculum drivers

## Long Term Vision

To understand and have a clear narrative of our past to help inform decisions and opinions on our future

# History

### Curriculum Drivers

- We want our children to have **enquiring, creative, independent minds**
  - We want our children to be **good communicators**
- We want our children to be **good problem solvers**
- We want our children to have a **healthy future**

### CPD

- Inset and staff training when required in staff meetings

### Supported Learning

- Staff meetings
- CPD sessions

### Progress

- Progress with children is seen in books
- Termly assessment

### Attainment

- Teacher assessment

### Assessment

- Books.
- Pupil Voice.

Year 1 Ourselves Kings and Queens	Year 2 Great fire of London Queen Elizabeth and Victoria	Year 3 Windrush generation Stone age to the Iron Age Romans Anglo Saxons	Year 4 Windrush Vikings Local Study-regents canal Crime and punishment	Year 5 Ancient Greece Mayans History of West Africa Royalty Ancient Egypt	Year 6 • WW2 • Entertainment across the ages • Untold Stories (DC)
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