

Curriculum Coverage

- Follows National Curriculum
- White Rose Maths Scheme of Work
- Focus on progress and attainment by building on previous learning
- Links to previous year and Primary Fundamentals

Learning Styles

- Follows a Pictorial > Concrete > Abstract approach
- Allows opportunities for addressing misconceptions, consolidation and Mastery

Strengths

- Arithmetic
- Support for a range of learning styles
- Curriculum coverage

Areas for Development

- Applying/Abstract
- Word problems
- Links with home

Curriculum Drivers

- Communication – lessons encourage talk and questioning
- Problem Solving – exposure to a range of problem solving
 - Independent and Enquiring Minds – allows children to explore and discuss mathematical concepts

Long Term Vision

Children to be independently number confident, able problem solvers and to have developed a life long love for maths

Progress

- ‘Stuck’ children work in ‘Wrong is ok’ classroom
- Mini-plenaries, lesson marking and effective Q&A
- Recorded in Primary Fundamentals

Attainment

- Workbook activities
- Teacher input
- NFT tests

Assessment

- PPMs, marking, Q&A, assessment tests
- Gaps identified taught during assessment week

CPD

- INSET and staff meetings
- All lessons have supporting video

Maths