

September 2022

Oldhill Community School
Proudly Achieving Together




Pupil Premium Grant Report 2022-2023

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We want our children to be good communicators.



We want our children to have enquiring, creative, independent minds.



We want our children to be good problem solvers.



We want our children to have a healthy future.

1. 2022-23 PPG Targets and Priorities

Targets and Priorities
1. All disadvantaged pupils, who do not read regularly at home, are given opportunities to read intensively with an adult (OFSTED Target)
2. Ensure equality of access across the Curriculum for all PPG children
3. To improve PPG children's social and cultural experiences.
4. To support the most vulnerable pupils in receipt of the PPG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being, as well as supporting home learning through extra curricular clubs, tutoring and IT

2. Pupil Premium Spend 2022/23

Number of pupils on roll	292
Number of pupils eligible for PPG	131 (54%)
Amount of PPG funding per pupil	£1511.45
Amount of PPG funding	£198,000
Post LAC and CLA children	3
EYFS PPG	??

	Amount of PPG spend	
1. All disadvantaged pupils, who do not read regularly at home, are given opportunities to read intensively with an adult (OFSTED Target)		
Reading Records for all children		£250
New home reader books		£500
Dyslexia Assessment		£250
Free book bags		£250
2. Ensure equality of access across the Curriculum for PPG children with additional vulnerabilities (SEN, EMA, CP, High Mobility, LAC) which addresses missed learning opportunities for core subjects.		
PPG Intervention support	20%	£8,235.60
HLTA teaching small group maths daily in Year 6. -	20%	£4465.45
TA Level 3 Small group work -	20%	£4465.45
Member of SLT-small group teaching Year 3-6	40%	£33,009.20
TA Small group work -	20%	£4537.45
Year 3 Additional TA support for PPG children-	100%	£20434.92
Speech and Language Therapy	30%	£14,000.00
Supporting Pupils with SEND with individual support x 4	50%	£40,000
HLTA – Small Group Work (EMA Focus) EY-Year 2, Year 6 -	50%	£14315.28
SEND Small Group Work -	50%	£31094.00
3. To improve PPG children's social and cultural experiences.		
Trips		£2000
Subsidised residential visit		£1000
Free residential spaces		£1000
Subsidised trips		£1000
Events – Pantomime, fun days		£1000
Healthy Breakfasts		£500
Resources – Uniform, home learning packs		£1000
4. To support the most vulnerable pupils in receipt of the PGG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being		
WAHMS 15%-		£9328.20
Drama Therapist dedicated to support with behaviour and well-being		£6000
Free breakfast club/ASC/Extra - curricular clubs		£1000
Total expenditure		£199,617.07

2. Pupil Premium Grant Impact Review 2022/2023

All disadvantaged pupils, who do not read regularly at home, are given opportunities to read intensively with an adult (OFSTED Target)

Ensure equality of access across the Curriculum for PPG children with additional vulnerabilities (SEN, EMA, CP, High Mobility, LAC) which addresses missed learning opportunities for core subjects.

At Oldhill, a large proportion of our school population are PPG plus SEN or EMA. These additional needs, plus the added impact from the the national pandemic and it's resulting absence from school has resulted in lower attainment from this targeted group. During the national lockdowns we prioritised spaces in the school for children who are vulnerable plus an additonal need as well providing them with the technology to support online learning at home. Additional work packs, teacher calls, visits and targeted interventions throughout the lockdowns ensured that no child was left behind.

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
No. of children	41	39	44	35	39	44
% PPG	34%	41%	55%	59%	53%	59%
%PPG +SEN	15%	10%	18%	23%	28%	32%
% PPG +EMA	20%	31%	23%	26%	38%	30%

On the return to school in Spetember 2022, one of our main priorities was to reduce the gap between the PPG Children and their peers in all areas of the curriculum. In previous years our PPG children were normally inline with or achieveing above the year group. As with most of our analyses over the last two years, it is evident that our youngest children have been affected the most by the time spent away from school.

Fromt eh attainment tables shown below for the end of the academic year 2021-2022, we continued to focus on reading as the priority to underpin all of the childre's learning.

Attainment 2022

	Grp	Reading	Writing	Maths
Year 1	PPG	47	60	73
	All	44	54	61
Year 2	PPG	40	50	70
	All	70	70	45
Year 3	PPG	79	67	50
	All	83	72	65
Year 4	PPG	61	54	69
	All	67	67	64
Year 5	PPG	56	52	72
	All	60	62	72

	Grp	Reading	Writing	Maths	RWM
Year 6	PPG	79	79	55	69
EXP	All	84	76	76	65
Year 6 GD	PPG	24	7	24	7

All	25	6	27	6
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The Literacy leads continued to audit resources, monitor lessons and speak to parents and children to try and encourage a solid reading culture within the school and at home. Further targeted work with this group such as interventions were set up for children making limited progress and all class based TA worked with a small number of children daily. The literacy leads monitored and tracked these interventions ensuring progress was made and that they were of a high quality. Other initiatives such as Saturday school and Easter school for Year 2 and Year 6 children help children make progress

The data below, July 2023, shows an improvement in attainment in all subjects for all year groups. The gap has closed significantly in Year 3, to the previous years data (Year 2 2022). In Year 1 and 2, PPG children are outperforming their peers in all subjects. Year 4 and 5 demonstrate and close in the gap and the children are generally working in line with each. This year's targeted focus, intervention and monitoring of these children has clearly supported this improvement.

End of Year Outcome July 2023

	Grp	Reading	Writing	Maths
Year 1	PPG	69%	63%	75%
	All	59%	54%	68%
Year 2	PPG	79%	79%	84%
	All	64%	67%	72%
Year 3	PPG	77%	77%	68%
	All	82%	80%	75%
Year 4	PPG	70%	57%	61%
	All	69%	60%	66%
Year 5	PPG	68%	56%	64%
	All	74%	67%	69%

KS2 results demonstrate that by the time the children leave Oldhill gap for our PPG children is virtually non-existent. The additional support they receive in KS2 has a positive impact on their attainment. Further work is needed to close the gap in attainment for the GDS standard

	Grp	Reading	Writing	Maths	RWM
Year 6 EXP	PPG	83	79	75	71
	All	82	84	77	75
Year 6 GD	PPG	25	8	21	4
	All	27	18	27	9

A variety of strategies have been identified as being key in reducing this gap:

- Generally promoting a Quality First Teaching across the school;
- Review of Support staff timetable to include Interventions to enable quality first teaching in smaller groups
- School priorities based on reducing the gap
- PPG daily reading group
- Reading incentives
- Small group work across the school in all subjects

This target continues to remain a key focus of our Pupil Premium Strategy going forward.

To improve PPG children's social and cultural experiences.

As a school, we feel that we need to support our children from disadvantaged backgrounds and enable them to experience a variety of social and cultural experiences. We know that these children can still go on to achieve great things, despite their backgrounds, because of their academic performance but we know that as they go forward in life they do not have the same non-academic advantages as their peers (mainly social and cultural capital) to draw upon. Therefore, although this target is continuously met each year, it is a necessity that it remains and the children's experiences continue to expand and thrive.

Trips, experiences and opportunities continue to thrive at Oldhill and our policy regarding these remains solid. Despite the cost of living crisis, we continue to prioritise supporting both children and parents with the cost of these ensuring that all children are able to participate. Trips such as orienteering, museums, cinema, theatre, theme parks, The London eye, concerts occurred across the school and funding from PPG supported these.

PGL, Bwdsey Manor, as ever, was considered an invaluable experience for all the children in Year 6 (summer 2023). It is essential that children do not miss out on this opportunity due to financial reasons therefore our most vulnerable children were offered a discounted rate. The experience focuses on building character, strengthening bonds with their peers, exposing them to new experiences, giving them opportunities to shine in areas where they usually don't have the chance and generally broadening their horizons.

Similarly successful for the above reasons were: Pantomimes, Kayaking and paddle boarding for Year 4, Year 5 and Year 6

We are very aware of the difficulties that some families face over the summer holiday. Therefore, we are working closely with BADU (PE facilitator) to provide a summer holiday camp for our most vulnerable pupils in Year 5 and 6. The programme is a full 23 days of fun-filled activities from 8.00am to 6.00pm each day, starting from 26th July through to 25th August. The children will engage in activities that keep them entertained in a safe environment during the Summer Holidays for **10** hours each day, ensuring that friendships are formed ready for secondary school.

We also support families over holiday periods with food vouchers, childcare and playschemes.

We will look at the new (reduced) budget for Pupil Premium pupils for the coming academic year to see which of these projects we remain able to support but this provision remains a priority and close to our hearts

To support the most vulnerable pupils in receipt of the PPG by ensuring access to in-school therapeutic services and support which develop social and emotional well-being

For a variety of reasons, some of our PPG children have, on average, more stressful lives and need further support with their social and emotional well-being. A number of referrals have been made to young Hackney and other outside agencies to support targeted families such as Badu, Lea View Rowing, Hackney Ark, educational psychologists

A number of our most vulnerable PPG children have accessed SALT as well as play therapy for therapeutic services to help with their emotional well-being.

As the stresses in the lives of these children continue, this target will remain for 2023-2024 and we will aim to support our most vulnerable children further through working closely with WAHMS, Young Hackney,